

LTP- EYFS	ELG: • Explore the natural world around them, making observations and drawing pictures of animals and plants. • Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class. • Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.		
	Wanderlust nature study- Autumn term	Wanderlust nature study – Spring term	Wanderlust nature study – Summer term
FS1	<p>Apples/ mushrooms/pumpkins What do they look like? What do they feel like? What is inside...? - (Exploring the 5 senses)</p> <p>Pumpkins- making apple and pumpkin muffins (change of state)</p> <p>Leaves- what is a leaf? Do all leaves look the same? - sorting by colour.</p> <p>Fire- What is fire? What does it look like? Make sparkly chocolate bread sticks. (change of state)</p> <p>Hedgehog- What is a hedgehog? <b>What do you notice?</b></p> <p>Light and dark- What is dark? What is light? <b>What do you notice?</b> Explore light and dark spaces <b>I wonder if this makes light?</b></p> <p>Planting spring bulbs: daffodils</p>	<p>Winter- Stickman – discuss winter and what they can see. Exploration of ice. <b>I wonder what this is? I wonder what it feels like?</b></p> <p>Cold climates- What animals live in the antartic? <b>I wonder what animal this is? I wonder where they live?</b></p> <p>Rain- <b>What do we notice? I wonder what happened to Incy Wincy?</b></p> <p>Nest- <b>I wonder who lives in a nest? I wonder what birds look like?</b></p> <p>Bird spotting. Observational drawing of birds.</p> <p>Spring flowers- <b>I wonder how we can help these to grow?</b> planting flower seeds.</p> <p><b>I wonder if we can grow a plant that we can eat?</b></p> <p>Planting cress seeds.</p> <p>Planting- cress seeds</p>	
FS2	<p>Owls- When are we most likely to see an owl? Observational drawing of owls.</p> <p>Key Vocab: wings, feather talon, feet, eyes, beak.</p> <p>Apples-Where do Apples grow? Do all apples look the same? How can I eat apples? making apple pie (change of state)</p> <p>Mushrooms- Where do mushrooms grow? Can we eat all mushrooms? Making pizzas.</p> <p>leaves- do all leaves fall on the ground? What happens to leaves in Autumn? Finding autumn treasures/ leaf pattern &amp; parts. What would happen if we put this leaf in a puddle? (Floating and sinking)</p> <p>Pumpkins- Where do they grow? What is inside a pumpkin? Is it a fruit or a vegetable?</p>	<p>Winter - Go on a winter walk – <b>I wonder what we will see?</b> – discuss changes to trees <b>I wonder what will happen when we put water in the freezer. I wonder if we can freeze sand?</b> Go on a winter picnic – Make a winter vegetable soup and eat outside (DT link/ change of state)</p> <p><b>I wonder if all liquids freeze</b> - Explore what happens to different liquids (e.g. orange juice, tomato ketchup).</p> <p>Cold climates - <b>I wonder where penguins live?</b></p> <p>Look up on a map where the arctic and Antarctic are. <b>What do you notice?</b></p> <p>What animals live here? <b>I wonder how they stay warm?</b> Blubber investigation</p> <p>Rain- Take them outside with umbrellas and if not raining use watering can. <b>I wonder what will</b></p>	

	<p>Observation drawings of pumpkins - inside / outside.</p> <p><b>Fire-</b> How has Melting changed what chocolate/ marshmallow – What do they look like? – chocolate smores.</p> <p>Light a candle and observe flame.</p> <p><b>Hedgehog-</b> When will we mostly likely see a hedgehog? <b>What do you notice?</b> (metacognitive talk)What colour are they? What parts to they have? <b>I wonder how we can make the spines?</b> What are they covered in? Where do they live?When are they awake?What do they eat?</p> <p><b>Light and Dark-</b> <b>What do notice about light and dark?</b>Where do we see light? Where is it dark? Where does light come from? How does light make this object look?Can we make a shadow? <b>I wonder what would happen if I put my puppet here?</b></p> <p>Planting spring bulbs: crocus</p>	<p><b>happen if we stand under the umbrella?</b> Hold a large sheet over in a small group. <b>What do we notice?</b>Can you design and build a waterproof shelter to keep Incy Wincy dry? <b>I wonder which material is best to keep incy wincy dry?</b></p> <p><b>Nest-</b> <b>I wonder if we can spot any nests.</b></p> <p><b>I wonder if we can make a nest big enough to fit in XXX?</b><b>I wonder if all birds live in nests? I wonder what other animals build nest?</b> (link is egg)Are all nests the same? (Bowerbird)</p> <p><b>Spring flowers-</b> Go on flower hunt- <b>What do notice about the flowers?</b> Where do they grow? <b>I wonder if we can spot any flowers (flowering plants)?What do we notice? (parts of the plant)</b> How do they change over time?Observational drawings of spring flowers. (The Tiny seed)</p> <p><b>Beans-</b> <b>I wonder if we can grow a beanstalk. I wonder what will help it to grow. What do we notice about the bean as it grows?What do we notice about different beans? I wonder where we can find beans (vegetables)?</b> (Jack and the beanstalk)</p> <p>Make beans on toast</p> <p>Planting: beans</p>	
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