

**Alexandra Infant School Summary of Pupil Premium Funding Expenditure 2022/23 (See SDP below for success criteria & impact)**

| Tier / details of what   | Which pupils/ how often / level of adult support etc                | Costs for 2022/ 20223<br>Overall Total - <b>£86,260</b><br>(£77,560-PP + £8,700-recovery premium) | Actual spend to date<br>Summer 2023<br><b>£89,955.98</b><br>(overspend <b>£3,695.98</b> due to staffing increase in pay) | Impact   |
|--|---|---|--|--|
| <b>QFT</b>   |   | <b>Total Budget<br/>£63,104.11</b>  | <b>£65,104.11</b>  |  |
| CPD – external training for subject leaders.   | All pupils  | £592.42   | £592.42  | Successful maths review with SB.   |
| White Rose maths   | All pupils (Part of subscription funded)                            | £144.30   | £144.30  | AP3 highlights that maths is strongest subject area.   |
| Increased teaching capacity for Reading squads, same day interventions, in class support for every year group - % of staff costs | All Pupils  | £62,367.39  | £64,367.39   | Reading structures secure and consistent approach. Effective CPD for staff in securing expertise in reading.   |
| <b>Interventions</b>   |   | <b>Total Budget –<br/>£11,224.52</b>  | <b>£12,224.52</b>  |  |
| Digital inclusion - Reading wise – digital reading intervention.   | 12 months subscription.   | £224.52   | £224.52  | <b>% of pupils accessing interventions.</b><br>Y1 – 13/21 – 62% PP pupils targeted intervention support; other pupils are targeted through QFT.<br>Y2 – 22/24 – 83% PP targeted intervention   |
| Anima Phonics  | 12 months subscription.   | £1000   | £1000  |  |
| Small group interventions led by TA/LSP.   | All pupils – needs analysis   | £10,000.00  | £11,000  |  |
| <b>Wider</b>   |   | <b>Total budget =<br/>£12,037.31</b>  | <b>£12,627.35</b>  |  |
| Home school link worker breakfast Club / ELSA  | Children with specific needs linked to attendance and safeguarding. | £5,040.62   | £6,040.62  | ELSA – 3 PP pupils accessing this from Autumn 2<br>Impact – this has prevented 1 reception pupil from being excluded and ensured that none of the pupils need further Younger Minds counselling intervention at this time.<br><b>Spring</b><br>Continued support for the three pupils above.<br><b>Summer</b><br>Intense support for 1 Reception pupil to increase reduced timetable.  |
| Younger Minds Counselling Services   | 1 days per week – all pupils needs analysis                         | £2,255.00   | £2255.00   | <b>Autumn</b><br>Pupil A – improved learning behaviours on entry into school, now coming into school confidently.<br>Pupil B – less incidents of emotional distress seen in class, able to access learning for longer and self-regulate behaviour and access appropriate support.<br>Pupil C- new to counselling service, but without this service in school – family would not have accessed a counselling service.<br>Pupil D – new to counselling service, but without this service in school – family would not have accessed a counselling service. |

|  |                              |           |          |  |
|--|------------------------------|-----------|----------|--|
|  |                              |           |          | <p><b>Spring</b><br/>All pupils above continued to access counselling.</p> <p><b>Summer</b> – Pupils who have accessed the counselling support:<br/>Pupil A – continued.<br/>Pupil B – continued.<br/>Pupil C – continued but reduced to fortnightly.<br/>Pupil E – New to counselling service due to circumstances at home linked to older sibling.</p>   |
| Educational Visits                     | All PP children              | £1,500.00 | £1,500   | <p><b>Visits that took place in the Spring term are:</b><br/>Y2 trip to Gladstone Museum (21 PP pupils)<br/>Y2 trip to the farm (21 PP pupils)<br/>Y1 trip to the Brampton Museum (22 PP pupils)</p> <p><b>Visits that took place in the Summer term are:</b><br/>Year 2 trip to New Brighton beach (21 PP pupils)<br/>Year 2 end of Year treat day – bouncy castle (21 pupils)</p>  |
| SEND Support – educational phycologist | All pupils – needs analysis. | £1,500.00 | £1100.00 | <p><b>Autumn</b><br/>Two pupils have accessed EP support to SEN Need. Both cases to support in application of EHCP. Recommendations made to support pupil learning in class.</p> <p><b>Spring</b><br/>Reception pupil – SEND support visit attended pupil to quality assure provision school had put into place. Now gathering evidence for an EHCP.</p> <p><b>Summer</b><br/>One year 2 pupil and one Year 1 pupil accessed specialist SEND visits. EP report and recommended advice, has been received and will support evidence towards making a case for EHCP applications.</p>    |
| Uniform                                | All pupils – needs analysis. | £74.96    | £65.00   | <p><b>Autumn</b><br/>Year 2 pupil – purchased pair of glasses for school as recommended by the visual impairment team, due to MD breaking glasses and not having a spare. Glasses to be kept in school.</p> <p><b>Spring /Summer</b> - No update.</p>  |
| Extended School Activities – clubs.    | All pupils – needs analysis  | £1666.73  | £1666.73 | <p><b>Autumn</b><br/>47% of PP pupils attended sport and/ or dance club in Autumn 1 from KS1. 20/ 43 PP pupils.</p> <p><b>Spring</b><br/>28% of PP pupils in KS1 accessing clubs in spring term (gardening and sport).</p> <p>10% of PP pupils in reception accessing club (The uptake of this club was low – only 8 children from a cohort of 39 asked to attend- sport club).</p> <p><b>Summer</b><br/>44% of PP pupils in EYFS accessing clubs in Summer term. (Multi skills)<br/>66% of PP pupils in KS1 accessing clubs in summer term. (External sports coaches, Computing.)</p> |