

This is new and is being updated termly.

<u>LTP- EYFS</u>	ELG: • Explore the natural world around them, making observations and drawing pictures of animals and plants. • Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class. • Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.		
	Wanderlust nature study- Autumn	Wanderlust nature study - Spring	Wanderlust nature study - Summer
FS1	Apples/ mushrooms/pumpkins What do they look like? What do they feel like? What is inside...? - (Exploring the 5 senses) Pumpkins- making apple and pumpkin muffins (change of state) Leaves- what is a leaf? Do all leaves look the same? - sorting by colour. Fire- What is fire? What does it look like? Make sparkly chocolate bread sticks. (change of state) Planting spring bulbs: daffodils		
FS2	Owls- When are we most likely to see an owl? Observational drawing of owls. Key Vocab: wings, feather talon, feet, eyes, beak. Apples-Where do Apples grow? Do all apples look the same? How can I eat apples? making apple pie (change of state) Mushrooms- Where do mushrooms grow? Can we eat all mushrooms? Making pizzas. leaves- do all leaves fall on the ground? What happens to leaves in Autumn? Finding autumn treasures/ leaf pattern & parts. What would happen if we put this leaf in a puddle? (Floating and sinking) Pumpkins- Where do they grow? What is inside a pumpkin? Is it a fruit or a vegetable? Observation drawings of pumpkins - inside / outside. Fire- How has Melting changed what chocolate/ marshmallow – What do they look like? – chocolate smores. Light a candle and observe flame.		

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	Planting spring bulbs: crocus		
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