



## Alexandra Infants School

### British Values

The Government has set out its definition of British values in the 2011 Prevent Strategy, and these values have been reiterated by the Prime Minister. At Alexandra Infants School these values are reinforced regularly in the following ways:

#### Democracy

Democracy is embedded here at Alexandra Infants School. Pupils are always listened to by adults and are taught to listen carefully, with concern for each other, respecting the right of every individual to have their opinions and voices heard. Pupils also have the opportunity to air their opinions and ideas through our School Council and annual questionnaires. School Council Members and Science Ambassadors are based solely on pupil votes, reflecting our British electoral system and demonstrating democracy in action.

Democracy			
Statement	Area	Evidence	Impact
The pupils have a right to be heard, work as a team and treat others with respect	Pupil Voice & leadership	-School Council and Science Ambassadors are voted for by the children and renewed annually.	Pupils express their views and work as team to promote change. Behaviour in school is good.
	Personal Development	Our curriculum drivers are the five bees: Be polite, be sensible, be excellent, be kind, be a good friend. These underpin our curriculum and those highlighted support development within Democracy.	Pupils promoting and leading change. Impact of five bees in the personal development of our pupils.
	PE	During all PE lessons, team work and sportsmanship is encouraged.	Children respect each other and bullying is rarely seen.  Pupils have transferrable skills and qualities benefitting their personal development.

			<p>Children show respect to visitors who visit our school.</p> <p>Children are proud of their school and can express this pride.</p>
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### Rule of Law

Alexandra Infants School regularly reinforces the importance of both school based and laws within the country. Pupils are taught our School Rules when entering the school and these are consistent in each class room. These rules ensure that each child is able to learn and enjoy school life in a safe, ordered and respected environment. Pupils are taught the value and reasons behind rules and laws, the responsibilities that this involves and the relationship between actions and consequences when laws are broken. These are reinforced through visits with authorities e.g. Police and Fire Services and trips and actions to promote change.

Rule of Law			
Statement	Area	Evidence	Impact
<p>The children will learn about the importance of laws, including those that govern their class, school or the country. Consequences of breaking the law and rules. They will understand how to keep safe and who can help them to remain safe.</p>	Behaviour	<p>- Specific lessons and displayed in classrooms throughout the school.</p> <p>- SLT carry out behaviour for learning walks.</p> <p>- School rules are consistently in place across the whole school and all are asked to remind each other</p>	<p>- Children are able to articulate how and why we need to behave in school and in society. They can demonstrate they understand acceptable behaviour through actions.</p> <p>Children know they have a right but also know that with that right comes responsibility.</p>
	PSHE - Jigsaw scheme	<p>Our curriculum drivers are called the five bees: Be polite, be sensible, be excellent, be kind, be a good friend. These underpin our curriculum and those highlighted support development within the Rule of Law</p> <p>- Assemblies remind children on E Safety, Internet Safety Day involvement, regular planned E Safety lessons on how to keep safe and who can help them to stay safe. Also, discussions in</p>	<p>Impact of five bees in in the personal development of our pupils.</p> <p>- Children are able to discuss important issues and respectfully share their ideas with others.</p>
	Personal development		

		<p>PSHE and sessions take place on their right to feel safe.</p> <p>- Police visits to talk to the children about being safe around the local community. Extensive visitors on keeping safety</p>	<p>- Children feel safe and know what to do if their safety is compromised.</p> <p>Impact on community through pupil awareness and valuing themselves and positive behaviours</p>
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## Individual Liberty

At Alexandra Infants School, pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. As a school, we educate and provide boundaries for young pupils to make informed choices, through a safe environment and an empowering education. Pupils are encouraged to know, understand and exercise their rights and personal freedoms and advised how to exercise these safely, for example through our E-Safety and PSHE lessons.

Individual Liberty			
Statement	Area	Evidence	Impact
<p><b>The children understand that they have a right to stay safe and should make safe choices. They have a right to be heard.</b></p>	Curriculum areas	- Children are able to show independence in learning and to think for themselves, and our curriculum provides them with opportunities to be reflective in their learning.	- Children can speak out when they are feeling unsafe.
	PSHE/SMSC	- The learning environment encourages them to make safe decisions.	- Children take responsibility for their own actions and understand the consequences of their actions.
	After School	- Children are offered a broad and balanced curriculum and children are able to make choices within the curriculum.	- Children are encouraged to make sensible choices that impact on their school life and life beyond school.
	Playtimes	- Children make sensible choices at lunch time, and are reminded of their choices.	- Children have a thirst for learning and make choices that enhance their education.
	Behaviour Treat Choices	-Pupils sometimes have choices in their behaviour treats.	
Assemblies	School assemblies, and PSHE class assemblies remind them		

	Clubs	of their rights and how to keep safe. - A wide variety of Extra Curricular activities take place and children make choices on which and how many they would like to attend.	- Children are consulted on many aspects of school life and they can demonstrate freedom of thought and actions.
	Trips	- Children proudly represent the school outside the school environment	
	Personal Development	Our curriculum drivers are called the five bees: Be polite, be sensible, be excellent, be kind, be a good friend. These underpin our curriculum and those highlighted support development within Individual Liberty.	Impact of five bees in in the personal development of our pupils.
	School Council		

## Mutual Respect and Tolerance of others

Respect is one of the core values of our school. Our staff and pupils are fully involved in the creation of our school values and it is deeply embedded in all that we do at the school. The pupils know and understand that it is expected and imperative that respect is shown to everyone, whatever differences we may have, however big or small. This promotes tolerance of those who have different faiths and beliefs. Alexandra Infants School develops pupils understanding of different faiths and beliefs through Religious Education Studies, Assemblies, P.S.H.E. lessons and the celebration of religious festivals. Pupils, staff and parents would be actively challenged if expressing opinions contrary to fundamental British Values, including 'extremist' views.

Mutual Respect			
Statement	Area	Evidence	Impact
<b>Respect is core school value at Alexandra Infants School. It is central to all that we do.</b>	Assemblies RE PHSE/SMSC PE	Children are taught through whole school assemblies, PSHE and RE that respect is not just a school value: it is a life value and should be used in and out of school. - Displays around the school promote respect for others both in our own community and online.  - Records are kept of assemblies.	Children can articulate that respect is a school value and say why respect is important, how they show respect to others and understand their right to be respected. - Children's behaviour demonstrates their good understanding of this value.

	<p>Personal Development</p>	<p>Our curriculum drivers are called the five bees: Be polite, be sensible, be excellent, be kind, be a good friend. These underpin our curriculum and those highlighted support development within Mutual Respect.</p> <ul style="list-style-type: none"> <li>- A balanced RE curriculum is in place. Children learn to respect cultural diversity and learn to recognise the richness diversity brings.</li> <li>- Our school staff, pupils and community are diverse and multicultural and we feel this helps to enhance our pupils' own understanding of their place in a culturally diverse society.</li> <li>- The School celebrates festivals of other cultures.</li> </ul> <p>There is an inclusion team in place that supports the safety of all children and adults. They are qualified to Level 2 (Safeguarding). They have also attended training that is linked to FGM, Sexualisation and Radicalisation.</p> <ul style="list-style-type: none"> <li>- ALL staff are Level 1 Safeguarding trained.</li> <li>- EAL pupils and their families are supported and respected.</li> <li>- Children are taught through the PSHE curriculum about respecting each other.</li> </ul>	<p>Impact of five bees in in the personal development of our pupils.</p> <ul style="list-style-type: none"> <li>- Children are able to talk about different faiths and cultures that they learn about. They are not afraid to ask respectful questions to increase their knowledge of other faiths.</li> <li>- Children are proud to talk about their culture and beliefs.</li> <li>- Children, staff and visitors are challenged if they are disrespectful to others or show disrespect to fundamental British values including extremist views in any way</li> </ul>
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This policy is reviewed annually by British Values Lead (Miss L Davenport - 2023)