
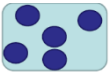
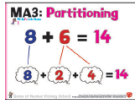


Key Instant Recall Facts

Term	Nursery	Reception	Year 1	Year 2
Autumn 1	<ul style="list-style-type: none"> Recite and name numbers to 3. Touch count to 3 Subitise regular patterns up to 3.  <p>How many can you see? 3 What patterns can you see? (e.g. I can see a 2 and a 1 – making 3) Can you see another pattern? (I can see a 1, a 1, a 1 making 3)</p>	<ul style="list-style-type: none"> Name numbers in order to 10 Compare amounts more and less Subitise to 3 - Non-standard patterns 	<ul style="list-style-type: none"> Count out loud to 20 forwards and backwards Add 0 and 1 to a number Number bonds for each number to 5 and related subtraction facts 	<ul style="list-style-type: none"> Recall number bonds to 10 Recite number in order to 100 Know number bonds to 20 including subtraction facts.
Autumn 2	<ul style="list-style-type: none"> Recite and name numbers to 5. Touch count to 5 Subitise irregular patterns up to 3. 	<ul style="list-style-type: none"> Subitise to 5 –(recognise quantities without counting) up to 5; standard and non-standard arrangements.  <p>How many can you see? 5 What patterns can you see? (e.g. I can see a 2, a 2 and a 1 – making 5) Can you see another pattern?</p> <ul style="list-style-type: none"> Recite numbers verbally to 20 forward and backwards. 	<ul style="list-style-type: none"> Number bonds for each number to 10 and related subtraction facts Know odd and even numbers to 20 Double and halve to 20 	<ul style="list-style-type: none"> Number bonds to 100 (multiples of 10) 10 more than a 2 digit number 10 less than a 2 digit number Add 3 single digits together e.g., 3+4+7= (Looking for number pairs to 10)
Spring 1	<ul style="list-style-type: none"> Recite to 10 Touch count to 10 Subitise irregular patterns up to 3. 	<ul style="list-style-type: none"> Recite numbers verbally in order beyond 20. Number pairs to 5 (including subtraction facts) 	<ul style="list-style-type: none"> Related facts to 20 e.g. 1+9= 10 / 11+9=20 2+8=10/ 12+8 = 20 Recite numbers to 50 forward and backwards 1 more/ less 2 more/ 2 less to a 2 digit number. 	<ul style="list-style-type: none"> Count in 2's Know the 2 x table (X & ÷)
Spring 2	<ul style="list-style-type: none"> Count forwards to 10 Count backwards to 10 	<ul style="list-style-type: none"> Number pairs to 5 (including subtraction facts) 	<ul style="list-style-type: none"> Count in multiples of 10 to 100. Count in multiples of 10 and then ones. Add 10 to a number 	<ul style="list-style-type: none"> Count in 10's Know the 10 x table (X & ÷)
Summer 1	<ul style="list-style-type: none"> Composition of 3 – practical 	<ul style="list-style-type: none"> Number pairs to 5 (including subtraction facts) Number pairs to 10 (including subtraction facts) Odd and even numbers to 10 	<ul style="list-style-type: none"> Count in multiples of 2 to 20. Count in multiples of 5 to 50 	<ul style="list-style-type: none"> Count in 5's Know the 5 x table (X & ÷)
Summer 2	<ul style="list-style-type: none"> Composition of 4 and 5 – practical 	<ul style="list-style-type: none"> Odd and even numbers to 10 Double facts to 5, then 10 Halves of numbers 	<ul style="list-style-type: none"> Partition and adjust  <p>E.g. $8 + 6 = 14$ $(8 + 2 + 4 = 14)$</p>	<ul style="list-style-type: none"> Count in 3's to 30 Know the 3 x table (X & ÷)