

### Books:

- Children write short date
- No learning objective
- Children complete all sticking in, if any.
- Codes children will use in books –
- S- Snappy maths / C- Can you still
- P- Practise/ F- Fluency/ R – reasoning
- N- number squad.
- Children leave a row between each section of page.
- Every Monday before start of session – pupils form digits 0-9- address number formation using ten towns.

### 7. AFL

Plenary.

Evaluation LO & success criteria

Recall key vocab/  
re model stem sentences

### 1. Can you still? (Code C)

These to be recorded in books.

Increase use of written calculation.

2. Share LO, success criteria, Key vocabulary.

### Snappy Maths – Code S

4 calculations - 4 questions in books – live mark with children – those not able to 'live mark' children to pencil tick or correct at the point.

1 addition /1 subtraction

Related facts – e.g.

1.  $5+5 =$

2.  $10-5 =$

Varied fluency of the same questions

3.  $10 = \_\_\_ + 5$

4.  $10 - \_\_\_\_\_\_ = 5$

Fact test completed on Friday.

### Reasoning

- Dedicated lesson to develop strategies.
- Emphasis on children orally explaining.
- Use of sentence stems.

### 6. Reasoning (Code R)

Reasoning – children giving detailed oral explanations- use of stem sentences



### Alexandra Infants' Maths Structure

This is a maths lesson – the study of number & measures and how they relate to each other & the world.

### 5. Independent Practise. (Code P) 5 & Apply

Varied Fluency (Code F)

Using manipulatives – CPA approach

4. AFL / guided practise  
Questions – deepening understanding – Why? How do you know?  
Mini progress checks.

### 3. Input

Exposition of strategies to model new concepts, review learning and address misconceptions.  
Use stem sentences.

### Catch up intervention:

Pupil catch up sessions weekly – recorded in books- led by class teachers.  
Mon assembly – catch up from previous week.  
PM session –  
Mid-week session  
Friday session  
Sessions no more than 30 minutes.  
Code CI  
Pupils glue in any missed work.

### Exit task:

At the end of every unit of work pupils are assessed against end of block assessments in books.

### Number squad

Basic skills focus – check number formation.

Place value and KIRF focus.

Friday – weekly

30 minutes

Lowest 20% to work with CT.