

## History Skills Progression

<b>EYFS</b>	<ul style="list-style-type: none"> <li>To talk about the lives of the people around them and their roles in society; know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.</li> <li>To recall some important narratives, characters and figures from the past encountered in books read in class.</li> </ul>	
<b>Chronological understanding</b>	<p><b>Year 1</b></p> <ul style="list-style-type: none"> <li>To put up to three objects in chronological order (recent history)</li> <li>To use the words and phrases old, new and a long time ago</li> <li>To tell others about things that happened when they were little</li> <li>To recognise that a story that is read to them may have happened a long time ago</li> <li>To understand that some objects belonged to the past</li> <li>To retell a familiar story set in the past</li> <li>To explain how they have changed since they were born</li> </ul>	<p><b>Year 2</b></p> <ul style="list-style-type: none"> <li>To use words and phrases like: before I was born, when I was younger</li> <li>To use phrases and words like: 'before', 'after', 'past', 'present', 'then' and 'now'; in historical learning</li> <li>To use the words past and present correctly</li> <li>To use a range of appropriate words and phrases to describe the past</li> <li>To sequence a set of events in chronological order and give reasons for their order</li> </ul>
<b>Knowledge and interpretation</b>	<ul style="list-style-type: none"> <li>To know that some famous people have helped our lives be better today</li> <li>To begin to identify the main differences between old and new objects</li> <li>To identify objects from the past, such as old toys</li> <li>To give examples of things that are different in my life from that of my grandparents when they were young</li> <li>To recognise that we celebrate certain events, such as bonfire night, because of what happened many years ago</li> </ul>	<ul style="list-style-type: none"> <li>To recount the life of someone famous from Britain who lived in the past giving attention to what they did earlier and what they did later</li> <li>To explain why Britain has a special history by naming some famous events and some famous people</li> <li>To understand that we have a queen who rules us and that Britain has had a king or queen for many years</li> <li>To explain why someone in the past acted in the way they did</li> <li>To recount some interesting facts from an historical event, such as where the fire of London started</li> <li>To explain what is meant by a parliament</li> <li>To explain how my local area was different in the past</li> </ul>
<b>Historical enquiry</b>	<ul style="list-style-type: none"> <li>To ask and answer questions about old and new objects</li> <li>To spot old and new things in a picture</li> <li>To answer questions using an artefact/ photograph provided</li> <li>To give a plausible explanation about what an object was used for in the past</li> <li>To find out something about the past by talking to an older person</li> </ul>	<ul style="list-style-type: none"> <li>To find out more about a famous person from the past and carry out some research on him or her</li> <li>To answer questions by using a specific source, such as an information book</li> <li>To answer questions using a range of artefacts/ photographs provided</li> <li>To research about a famous event that happens in Britain and why it has been happening for some time</li> <li>To research the life of someone who used to live in their area using the Internet and other sources to find out about them</li> </ul>