

Long Term Plan: Nursery

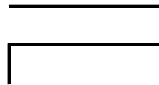
	05-Sep	12-Sep	19-Sep	26-Sep	03-Oct	10-Oct	17-Oct	24-Oct
Autumn 2022	Baseline/Transition	Baseline/Transition	Baseline/Transition	Sense of Number 1 including subitising	Sense of Number 2 including subitising	Sense of Number 3 including subitising	Compare amounts using 'Lots', 'More' or 'same'.	Half Term

	02-Jan	09-Jan	16-Jan	23-Jan	30-Jan	06-Feb	13-Feb	20-Feb
Spring 2023	Understand position through words alone (no pointing). Discuss location using words, 'infront', 'behind' and describe a		Sense of Number 4 including subitising	Sense of Number 4 including subitising	Sense of Number 5 including subitising	Sense of Number 5 including subitising	Compare amounts using 'Lots', 'More' or 'same'.	Half Term

	17-Apr	24-Apr	01-May	08-May	15-May	22-May	29-May	05-Jun
Summer 2023	Sense of Number 3 including subitising	Sense of Number 4 including subitising	Sense of Number 5 including subitising	Introduce 5's Frames	Introduce 5's Frames	Begin to describe a sequence of events using first, then, now	Half Term	Speak with ED for next steps that are subject specific

On-Going

- Finger Rhymes with numbers
- Counting in everyday contexts
- Complete Inset Puzzles
- Build with a range of Resources
- Subitising 1,2,3 objects
- I can recite numbers past 5



Summer 2 Speak with I

31-Oct	07-Nov	14-Nov	21-Nov	28-Nov	30-Nov	05-Dec	12-Dec	
Compare amounts using 'Lots', 'More' or 'same'.	Compare Sizes, weights	Compare Sizes, weights	AP1	I can 1:1 count objects to 3	I know how many	Talk about and identify patterns around them	Extend and create ABAB patterns - stick, leaf, stick, leaf. Notice and correct an error in a repeating.	

27-Feb	06-Mar	13-Mar	20-Mar	27-Mar	
Talk about and explore 2D shapes (circles, rectangles, triangles)	Talk about and explore 3D shapes (e.g. cuboids, cone)	Sense of Number 1 including subitising	AP2	Sense of Number 2 including subitising	

12-Jun	19-Jun	26-Jun	03-Jul	10-Jul	17-Jul
Speak with ED for next steps that are subject specific	Speak with ED for next steps that are subject specific	Speak with ED for next steps that are subject specific	Speak with ED for next steps that are subject specific	Speak with ED for next steps that are subject specific	Speak with ED for next steps that are subject specific

ED for next steps