



**Alexandra Infant School Summary of Pupil Premium Funding Expenditure 2020/21 with success criteria & impact**

Pupil Premium budget - £67,250.00

Provision / intervention	Which pupils/ how often / level of adult support	Success criteria	Cost per year (Actual spend)	Impact from Sept	
Teaching	Learning Support Practitioners/support staff - Small group or individual support/intervention	47 PP pupils/ daily every morning/ 1:6 maximum	All PP pupils to maintain at least good progress at each assessment point (identified pupils to make accelerated)  <i>Evidence "Quality of teaching is the single most important driver of pupil attainment and a range of other positive outcomes. Maximising the quality of teaching through the effective deployment and development of teachers and teaching assistants will therefore be at the top of any school's priorities" QFT EEF</i>	Total spend - £43,505.75 Autumn spend to date Spring spend to date Summer spend to date	
	QFT CPD - on going bespoke CPD linked to school development plan – Metacognition, Mastery, implementation of power maths and story time phonics. Subject leader release time to monitor their subject across the school to ensure high quality, quality first teaching for disadvantaged pupils across the curriculum	47	All PP pupils to maintain at least good progress at each assessment point (identified pupils to make accelerated)  <i>Evidence "Good teaching is the most important lever schools have to improve outcomes for disadvantaged pupils. Using the Pupil Premium to improve teaching quality benefits all students and has a particularly positive effect on children eligible for the Pupil Premium" PP guide EEF</i>	Total spend - £543.94 Autumn spend to date Spring spend to date Summer spend to date	
	Power maths resources and training	47	Power Maths is a UK curriculum mastery programme designed to spark curiosity and excitement and nurture confidence in maths. Built around a child-centred lesson design that models and embeds a growth mindset approach to maths and focuses on helping all children to build a deep understanding of maths concepts.  <i>Evidence "There are a number of meta-analyses which indicate that, on average, mastery learning approaches are effective, leading to an additional five months' progress." Mastery learning EEF</i>	Total spend - £144.30 Autumn spend to date Spring spend to date Summer spend to date	
	Story time phonics	47	All pupils access multi-sensory activities which bring sounds to life and make phonics fun based around real books to strengthen a love of reading.  <i>Evidence "Phonics approaches have been consistently found to be effective in supporting younger readers to master the basics of reading, with an average impact of an additional four months' progress. Research suggests that phonics is particularly beneficial for younger learners (4-7 year olds) as they begin to read. Teaching phonics is more effective on average than other approaches to early reading"</i>	Total spend - £750.00 Autumn spend to date Spring spend to date Summer spend to date	
	Digital Inclusion – Ability to provide devices and internet connectivity where necessary	needs basis	All PP pupils have equal access to technology required to support remote learning.  <i>Evidence "Ensuring access to technology is key, particularly for disadvantaged pupils. Almost all remote learning uses digital technology, typically requiring access to both computers and the internet. Many reviews identify lack of technology as a barrier to successful remote instruction. It is important that support is provided to ensure that disadvantaged pupils – who are more likely to face these barriers – have access to technology. In addition to providing access to technology, ensuring that teachers and pupils are provided with support and guidance to use specific platforms is essential, particularly if new forms of technology are being implemented." EEF</i>	Total spend - £2015.16 Autumn spend to date Spring spend to date Summer spend to date	
	SEND specialist support	13	Raised quality of specialist support for SEND support. Reduced waiting list for specialist input. Accelerated targeted support.  <i>"There is an established link between SEN and deprivation and it is estimated that 30% of pupils with SEN will benefit from the pupil premium." NASEN</i>	Total spend - £1500.00 Autumn spend to date Spring spend to date Summer spend to date	

	Stationary pack	47	All PP pupils have equal access to stationary required to support remote learning in the event of Covid related absence or school closures.  <i>Evidence "There is an established link between the home learning environment at all ages and children's performance at school." Parental engagement guidance report EEF</i>	Total spend - £250.88 Autumn spend to date Spring spend to date Summer spend to date	
Targeted support	Interventions – Home (online learning – Teacher time to plan and resources) and in school Year 1 and 2 reading squad intervention at all levels of ability		All PP pupils to maintain at least good progress at each assessment point (identified pupils to make accelerated)  <i>Evidence "On average, reading comprehension approaches deliver an additional six months' progress. Successful reading comprehension approaches allow activities to be carefully tailored to pupils' reading capabilities, and involve activities and texts that provide an effective, but not overwhelming, challenge" Reading comprehension strategies EEF</i>	Total spend - £8,701.15 Autumn spend to date Spring spend to date Summer spend to date	
Wider strategies	FSW – Support for vulnerable families including breakfast club, safeguarding and attendance	11	Reduced barriers to learning by engaging and supporting parents or carers Reduced barriers to learning by engaging learning and feedback to relevant staff  <i>"To support the home learning environment, schools should take a 'whole school' approach to communicating with and involving parents actively through partnership. In particular, this should be supported by a key member of staff, and involve use of innovations in digital technology where possible to increase engagement with parents." Parent power. Sutton Trust</i>	Total spend - £4,887.14 Autumn spend to date Spring spend to date Summer spend to date	
	Extended school activities - clubs (Summer term only)	47	Increased numbers of Pupil Premium accessing clubs. Access to experiences that they wouldn't otherwise have access to  <i>Evidence "Support to encourage reading for pleasure, educational trips and out-of school study opportunities should be provided to promote attainment for disadvantaged students at all ages." The Sutton Trust report</i>	Total spend - £1494.45 Autumn spend to date Spring spend to date Summer spend to date	
	Trips (Summer term only)	47	Access to experiences that they wouldn't otherwise have access to Access to these events sometimes compliments the curriculum therefor improving pupils' access to classroom activities.  <i>Evidence "Support to encourage reading for pleasure, educational trips and out-of school study opportunities should be provided to promote attainment for disadvantaged students at all ages." The Sutton Trust report</i>	Total spend - £375.00 Autumn spend to date Spring spend to date Summer spend to date	
	Dance costumes	10	Access to experiences that they wouldn't otherwise have access to  <i>Evidence "Support to encourage reading for pleasure, educational trips and out-of school study opportunities should be provided to promote attainment for disadvantaged students at all ages." The Sutton Trust report</i>	Total spend - £36.00 Autumn spend to date Spring spend to date Summer spend to date	
	Social, emotional, health support	1 day per week – all pupils needs analysis	Improved personal development and welfare of pupils e.g. confidence, increase in participation in end of term golden treat. Increased confidence and wellbeing of pupils Reduced waiting list for counselling and CAMHS  <i>Evidence "a tailored approach to support an individual's behaviour should complement the school's behaviour policy" Improving behaviour in school EEF</i>  <i>Essential life skills such as confidence, motivation, resilience and communication are associated with better academic outcomes and better prospects in the workplace." Life lessons. Sutton Trust</i>	Total spend - £902.00 Autumn spend to date Spring spend to date Summer spend to date	
	Uniform	15	Reducing barriers to learning and attendance by supporting parents or carers in the cost of uniform requirements  <i>Evidence "There is an established link between the home learning environment at all ages and children's performance at school." Parental engagement guidance report EEF</i>	Total spend - £264.80 Autumn spend to date Spring spend to date Summer spend to date	
				TOTAL £67,250.00	