

Remote Education Information



This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

When contact is made with the school office a text is sent to the parent with a link to the remote learning on our website. A 10 day isolation timetable will be available on the website for children to work through at the pace. Class teacher will use class DOJO or Tapestry to communicate.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects due to the resources you would need.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	Up to 3 hours, with a reduction in time for our Foundation stage pupils.
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Accessing remote education

How will my child access any online remote education you are providing?

Online Remote Learning will be accessed through your child's Dojo (Year 1 and 2) or Tapestry (F1 and F2) account.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Please contact the school office and we will support you with devices and internet connection where possible.
- It will be possible to complete the work set without printing.
- Resource packs including books, pencils and specific subject resources have been delivered to all pupils.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Alexandra Infants' School remote teaching approaches:

- Some live teaching (online lessons) increasing in frequency from Nursery to Y2.
- Video recordings made by teachers in your child's year group
- Activities to be completed on line.
- Games, craft activities, songs to play in the home.
- Some links to websites including National Oak Academy, BBC Bitesize, Oxford Owl, Phonics Play, White Rose (this list is not fully comprehensive).
- Access will be provided to Numbots and TT Rockstars.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We would like pupils to take part in daily activities and send us work or photos **daily**. If a child has not been able to access the remote learning on a particular day we would like to hear about a home activity they have completed.
- We would love parents to ensure the children are ready to learn by keeping a routine, providing access to all the resources they need and encourage pupils to engage in their work. Parents should contact the class teacher via Dojo, Tapestry or their child's year group e-mail if they or their child requires any support.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Dojo, Tapestry and e-mails will be monitored regularly. If a child does not seem to be engaging a member of staff will contact parents for a welfare call to check if the pupil is well and to encourage them to take part in learning.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Each piece of work submitted will receive a Dojo point or a like on Tapestry. Teachers will reply using positive praise or a supportive comment on some pieces of work. If a child is assessed as needing further support a member of staff will make contact with the parent.
- Feedback will be received regularly.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support

from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- The work set on Dojo and Tapestry will be differentiated and allocated to the children for their ability.
- Children with an EHCP will have a weekly call from a member of staff to check in.
- Our Assistant SENDCO will be available to support families requiring additional support. Parents should request support through messaging the class teacher.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

If your child is self-isolating but well enough to access remote education we will send you a text link to our website. On the Home Learning tab of our website we have a 10 day timetable for each year group. This timetable focuses on basic skills and is broadly based around the current topic being taught in school.

However in the case of a full lockdown all children will access the Remote education offer.