

Nursery Home learning (WC 18.05.2020)

Dear Parents and Carers.

Please find attached a timetable of activities to help your child's home learning journey this week.

IMPORTANT – please sign up to Twinkl to get the free resources to help with some work set. Go to www.twinkl.co.uk/offer and enter the code UKTWINKLHELPS

	Reading/ phonics	Spellings	Maths
Monday	<p>Child to read to an adult for 20 mins daily. Read for pleasure – share a story -20 mins.</p> <p>Find 3 objects in your house or garden that begin with the sound 'm'. Make a list with your mum and dad. Draw a picture of each object.</p>	<p>Name writing- First and then surname</p> <p>Write the letter: e Whoosh in and curl like a snail. And leave an easy joining tail.</p>	<p>Go and find 10 black objects.</p> <p>Count them to make sure you have 10.</p>
Tuesday	<p>Read for pleasure – share a story - 20 mins at least daily Read the tricky words</p> <p>he we be me she</p> <p>Can the children practice spelling the words in flour, gel or shaving foam?</p>	<p>Name writing- First and then surname</p> <p>Write the letter u Whoosh up then down. Bend round, go up and down to the ground. Kick out a toe. And u is ready to go.</p>	<p>Practice forming number 9 in a tray of flour/sand</p> <p>Draw a picture of your family and friends. (See Tuesday Draw a picture to show your family and friends.)</p>
Wednesday	<p>Read for pleasure – share a story - 20 mins at least daily</p> <ul style="list-style-type: none"> • Ask questions about your stories • Who is the character? • What happens in the story? • Retell in order. <p>Find 3 objects in your house or garden that begin with the letter 'd'. Make a list with your mum and dad. Draw a picture of each object. Practice making the sound.</p>	<p>Name writing- First and then surname</p> <p>Write the letter r Whoosh to the top to start. Go down and curve the top for your r.</p>	<p>Backyard Boxes</p> <p>Can the children match the correct amount of objects to the correct numeral?</p> <p>(See Wednesday Backyard Boxes Handout)</p>
Thursday	<p>Read for pleasure – share a story - 20 mins at least daily</p> <p>Talk about a where the story is set. Is it in someone house or garden? What makes the setting good or bad? If you wrote a story what would your setting be? Mine would be in a chocolate factory</p> <p>I would choose this setting because...</p>	<p>Name writing- First and then surname Practice writing the words</p> <p align="center">pin sock tap got cat dog</p> <p>Remember your cursive writing.</p>	<p>Can they find one less Dice Game</p> <p>Children to roll a dice and then count out the correct amount of objects. Ask the children the question 'What is one less?' Children to find one less to find the answer.</p> <p>Can they find one less in their head? (See Thursday Finding One Less Handout)</p>
Friday	<p>Read for pleasure – share a story - 20 mins at least daily.</p> <p>Play Friday I Spy and Read Phonics Phase 2 (See I Spy and Read Phonics Phase 2)</p>	<p>Name writing- First and then surname</p> <p>Write the letter h Whoosh up tall and back down. Go halfway up and around. Go down and out with a flick. Your h is ready to kick!</p>	<p>Chalk Numbers</p> <p>Ask your parent to write numerals 0-10 on the floor outside. Using a paintbrush and water can you trace over each number. You might make it disappear? See if you can?</p> <p>(See Friday Chalk Number Handout)</p>

