

Nursery Home learning (WC 11.05.2020)

Dear Parents and Carers.

Please find attached a timetable of activities to help your child's home learning journey this week.

IMPORTANT – please sign up to Twinkl to get the free resources to help with some work set. Go to www.twinkl.co.uk/offer and enter the code UKTWINKLHELPS

	Reading/ phonics	Spellings	Maths
Monday	<p>Child to read to an adult for 20 mins daily. Read for pleasure – share a story -20 mins.</p> <p>Find 3 objects in your house or garden that begin with the sound 'i'. Make a list with your mum and dad. Draw a picture of each object.</p>	<p>Name writing- First and then surname</p> <p>Write the letter: g Whoosh in, go round to the top. Go down under the line, loop and stop</p>	<p>Go and find 10 purple objects.</p> <p>Count them to make sure you have 10.</p>
Tuesday	<p>Read for pleasure – share a story - 20 mins at least daily Read the tricky words</p> <p>he we be me she Children to park the car in the correct space to match the tricky words. (See Tuesday Tricky word Car Park Game handout.)</p>	<p>Name writing- First and then surname</p> <p>Write the letter O Whoosh in round you go. Lead out from the top for your o.</p>	<p>Practice forming number 8 in a tray of flour/sand</p> <p>Draw a picture of a place you like to visit (See Tuesday Draw a picture to show a place you would like to visit.)</p>
Wednesday	<p>Read for pleasure – share a story - 20 mins at least daily</p> <ul style="list-style-type: none"> • Ask questions about your stories • Who is the character? • What happens in the story? • Retell in order. <p>Find 3 objects in your house or garden that begin with the letter 'n'. Make a list with your mum and dad. Draw a picture of each object. Practice making the sound.</p>	<p>Name writing- First and then surname</p> <p>Write the letter C Whoosh in and curl the c. C joins other letters easily.</p>	<p>Counting the correct amount and matching it to the correct numeral.</p> <p>(See Wednesday Counting handout.)</p>
Thursday	<p>Read for pleasure – share a story - 20 mins at least daily</p> <p>Talk about a good or bad character from your story. What makes the character good or bad? Draw your own favourite character. Can you describe what he or she looks like?</p> <p>I like this character because...</p> <p>Can you write a simple sentence about your character He is big. He has a red hat.</p>	<p>Name writing- First and then surname Practice writing the words</p> <p align="center">pin sock tap got cat dog</p> <p>Remember your cursive writing.</p>	<p>Can they find one more Dice Game</p> <p>Children to roll a dice and then count out the correct amount of objects. Ask the children the question 'What is one more?' Children to add one more to find the answer.</p> <p>Can they add one more in their head? (See Thursday Finding One more Handout)</p>
Friday	<p>Read for pleasure – share a story - 20 mins at least daily.</p> <p>Play Friday I Spy and Read Phonics Phase 2 (See I Spy and Read Phonics Phase 2)</p>	<p>Name writing- First and then surname</p> <p>Write the letter k. Whoosh up tall and back down. Go halfway up and around. Go down and out with a flick. Your k is ready to kick!</p>	<p>Draw a bug</p> <p>It must have:</p> <ul style="list-style-type: none"> 3 heads 5 legs 4 eyes 2 arms 1 nose <p>Make sure you have drawn the correct amount. Draw another one and show your family. (See Friday Draw a bug handout.)</p>

