



## F2 Home learning (WC 20.04.2020)

Dear Parents and Carers.

Please find attached a timetable of activities to help your child's home learning journey this week.

IMPORTANT – please sign up to Twinkl to get the free resources to help with some work set. Go to [www.twinkl.co.uk/off](http://www.twinkl.co.uk/off) and enter the code UKTWINKLHELPS

Also see the Learning project for week 3 for further activities at home. Share your learning with us on our school facebook page. From Mrs Ash and Miss Nicholls. Stay safe! We miss you ☺

	Reading/ phonics	Spellings/Writing	Maths
Monday	<p>Child to read to an adult for 20 mins daily. Read for pleasure – share a story</p> <p>(for example Cinderella, Jack and the Beanstalk we have learnt these in class they should be good at answering questions about them)</p> <p>Watch Mr Thorne does phonics – ar (long)  <a href="https://www.youtube.com/watch?v=LXkE8aWfg2E">https://www.youtube.com/watch?v=LXkE8aWfg2E</a></p> <p>Can we read the words car/farm/barn in 1 minute</p>	<p>Name writing- First and surname</p> <p>Write the letter: <b>ī</b></p> <p>Discuss its sound and letter name            Whoosh up and down, then kick out a toe. Add a dot and i's ready to go.</p>	<p>We need to learn how to find half of a number.</p> <p>Ask the children to find a piece of paper, can the children fold then cut it in half to make two??            How many other items can they find around the house that they can half?</p>
Tuesday	<p>Child to read to an adult for 20 mins daily. Read for pleasure – share a story.</p> <p>Complete Reading of</p> <p>Car/farm/barn in 1 minute.</p> <p>Read: He has a barn on his farm.</p>	 <p>Can you write a sentence about this picture?</p> <p>Can you use the ar sound?</p>	<p>Remind the children what half means, eg making one object such as a paper plate and fold it in half to make two.</p> <p>What can they find to make half?</p> <p>Can they the share a chocolate bar and make two halves? Can they give a half to their brother or sister?</p>
Wednesday	<p>Child to read to an adult for 20 mins daily. Read for pleasure – share a story.            (for example The Three Billy Goats Gruff, Jack and the beanstalk- we have learnt these in class they should be good at answering questions about them)</p> <p>Tricky word hunt            Write tricky words on pieces of paper/post its and hide them around the room.            Can you find them and read them:</p> <p>We, me, be, she, he, me was, they, all, are, you, her, my</p>	<p>Name writing- First and Surname</p> <p>Write the letter: <b>ī</b></p> <p>Discuss its sound and letter name            Whoosh up then zoom down under the line. Loop the tail then add your dot at the right time.</p>	<p>Can you find four objects around your home</p> <p>Can you share them into two bowls or plates?</p> <p>How many are on each bowl/plate?</p>
Thursday	<p>Child to read to an adult for 20 mins daily.</p> <p>Read for pleasure – share a story – 20 mins.</p> <p>Watch Mr Thorne does phonics with Geraldine Giraffe –or (short)  <a href="https://www.youtube.com/watch?v=33kvsqyOYdg">https://www.youtube.com/watch?v=33kvsqyOYdg</a>            Can we read the words born/corn/thorn in 1 minute</p>	 <p>Can you write a sentence about this picture? Can you use the or sound?</p> <p>Eg we had corn from the farm.</p>	<p>Can you find six objects around your home</p> <p>Can you share them into two bowls or plates?</p> <p>How many are on each bowl/plate?</p>
Friday	<p>Child to read to an adult for 20 mins daily. Read for pleasure – share a story - 20 mins.</p> <p>Remind Children of the sounds ar and or</p> <p>Can you write down as many words with the new sounds in them?</p> <p>Can you spell tricky words: he, she, me ,we ,be, me</p>	<p>Name writing- First and surname</p> <p>Who is in your family?            Can you write about someone who is your family?            Example. My Mum cooks for me.</p>	<p>Can you find eight objects around your home</p> <p>Can you share them into two bowls or plates?</p> <p>How many are on each bowl/plate?</p>