

### Nursery Home learning (WC 20.04.2020)

Dear Parents and Carers.

Please find attached a timetable of activities to help your child's home learning journey this week.

IMPORTANT – please sign up to Twinkl to get the free resources to help with some work set. Go to [www.twinkl.co.uk/offer](http://www.twinkl.co.uk/offer) and enter the code UKTWINKLHELPS

Also see the Learning project for week 1 for further activities at home.

	Reading/ phonics	Spellings	Maths
Monday	<p>Child to read to an adult for 20 mins daily. Read for pleasure – share a story -20 mins.</p> <p>Find 3 objects in your house or garden that begin with the sound 'g'. Make a list with your mum and dad. Draw a picture of each object.</p>	<p>Name writing- First and then surname</p> <p>Write the letter: <i>b</i> <i>Whoosh in and curl like a snail. And leave an easy joining tail.</i></p>	<p>Go and find 10 orange objects.</p> <p>Count them to make sure you have 10.</p>
Tuesday	<p>Read for pleasure – share a story - 20 mins at least daily</p> <p>Read the tricky words and then practice spelling the tricky words in the flour, sand or gel.</p> <p style="text-align: center;">he we me be she (See Tuesday Rainbow Words handout)</p>	<p>Name writing- First and then surname</p> <p>Write the letter <i>f</i> <i>Whoosh to the top and make a flick, Then straight back down the stick. Under the line, loop the last part And finish your f near its start.</i></p>	<p>Practice forming number 5 in a tray of flour/sand</p> <p>Draw a picture of your favourite flower and put it in the window.</p> <p>(See Tuesday Favourite Flower Handout)</p>
Wednesday	<p>Read for pleasure – share a story - 20 mins at least daily</p> <ul style="list-style-type: none"> <li>• Ask questions about your stories</li> <li>• Who is the character?</li> <li>• What happens in the story?</li> <li>• Retell in order.</li> </ul> <p>Find 3 objects in your house or garden that begin with the letter 'o'. Make a list with your mum and dad. Draw a picture of each object. Practice making the sound.</p>	<p>Name writing- First and then surname</p> <p>Write the letter <i>ff</i> <i>Whoosh to the top and make a flick, Then straight back down the stick. Under the line, loop the last part And finish your f near its start.</i></p>	<p>Clothespin Number Match</p> <p>Can the children count out the correct number of pegs to match the numeral?</p> <p>(See Wednesday Clothespin Number Match handout.)</p>
Thursday	<p>Read for pleasure – share a story - 20 mins at least daily</p> <ul style="list-style-type: none"> <li>• Ask questions about your stories</li> <li>• Who is the character?</li> <li>• What happens in the story?</li> <li>• Retell in order.</li> </ul> <p>Find 3 objects in your house or garden that begin with the letter 'c'. Make a list with your mum and dad. Draw a picture of each object. Practice making the sound.</p>	<p>Name writing- First and then surname</p> <p>Practice writing the words <i>hat</i> <i>bed</i> <i>mat</i> <i>lip</i></p> <p><i>Remember your cursive writing.</i></p>	<p>Shape Sorting</p> <p>Can you name the shapes and then sort them correctly?</p> <p>(See Thursday Shape Sorting handout.)</p>
Friday	<p>Read for pleasure – share a story - 20 mins at least daily.</p> <p>Write a caption/sentence to match the picture. (See Friday Caption Writing handout.)</p>	<p>Name writing- First and then surname</p> <p>Write the letter <i>l</i> <i>Whoosh in and up tall, Down to the ground and make your flick small.</i></p>	<p>Making 5</p> <p>How many figures can you make with 5 lego pieces? Children to choose 5 pieces of lego or bricks. Can they show you a different way to make 5?</p> <p>(See Friday Making 5 handout)</p>

