

**Nursery Home learning (WC 13.04.2020)**

Dear Parents and Carers.

Please find attached a timetable of activities to help your child's home learning journey this week.

IMPORTANT – please sign up to Twinkl to get the free resources to help with some work set. Go to [www.twinkl.co.uk/offer](http://www.twinkl.co.uk/offer) and enter the code UKTWINKLHELPS

Also see the Learning project for week 1 for further activities at home.

	Reading/ phonics	Spellings	Maths
Monday	<p>Child to read to an adult for 20 mins daily. Read for pleasure – share a story -20 mins.</p> <p>Find 3 objects in your house or garden that begin with the sound 'm'. Make a list with your mum and dad. Draw a picture of each object.</p>	<p>Name writing- First and then surname</p> <p>Write the letter: <i>e</i> <i>Whoosh in and curl like a snail. And leave an easy joining tail.</i></p>	<p>Go and find 10 yellow objects.</p> <p>Count them to make sure you have 10.</p>
Tuesday	<p>Read for pleasure – share a story - 20 mins at least daily Read the tricky words and then practice spelling the tricky words in the flour, sand or gel.</p> <p align="center">I to no go into the</p> <p align="center"><i>(See Tuesday Tricky Words Handout)</i></p>	<p>Name writing- First and then surname</p> <p>Write the letter <i>u</i> <i>Whoosh up then down. Bend round, go up and down to the ground. Kick out a toe. And u is ready to go.</i></p>	<p>Practice forming number 4 in a tray of flour/sand</p> <p>Draw a picture of your favourite animal and put it in the window.</p> <p align="center"><i>(See Tuesday Favourite Animal Handout)</i></p>
Wednesday	<p>Read for pleasure – share a story - 20 mins at least daily</p> <ul style="list-style-type: none"> <li>• Ask questions about your stories</li> <li>• Who is the character?</li> <li>• What happens in the story?</li> <li>• Retell in order.</li> </ul> <p>Find 3 objects in your house or garden that begin with the letter 'd'. Make a list with your mum and dad. Draw a picture of each object. Practice making the sound.</p>	<p>Name writing- First and then surname</p> <p>Write the letter <i>r</i> <i>Whoosh to the top to start. Go down and curve the top for your r.</i></p>	<p>Matching the Numeral to the correct amount.</p> <p>Can you find the correct amount of sweets to match the numeral?</p> <p>Count carefully using your magic finger.</p> <p align="center"><i>(See Counting Quantities handout)</i></p>
Thursday	<p>Read for pleasure – share a story - 20 mins at least daily</p> <ul style="list-style-type: none"> <li>• Ask questions about your stories</li> <li>• Who is the character?</li> <li>• What happens in the story?</li> <li>• Retell in order.</li> </ul> <p>Find 3 objects in your house or garden that begin with the letter 'g'. Make a list with your mum and dad. Draw a picture of each object. Practice making the sound.</p>	<p>Name writing- First and then surname</p> <p>Practice writing the words <i>rat</i> <i>pen</i> <i>cup</i> <i>put</i></p> <p><i>Remember your cursive writing.</i></p>	<p>Chalk Numbers</p> <p>Ask your parent to write numerals 0-10 on the floor outside. Using a paintbrush and water can you trace over each number. You might make it disappear? See if you can?</p> <p align="center"><i>(See Thursday Chalk Number Handout)</i></p>
Friday	<p>Read for pleasure – share a story - 20 mins at least daily.</p> <p>Play I Spy with your mum or dad. Ask your child Can you see the c – a –t? Can they hear the sounds to make the words and choose the correct picture?</p> <p align="center"><i>(See Friday I Spy with my little eye handout.)</i></p>	<p>Name writing- First and then surname</p> <p>Write the letter <i>h</i> <i>Whoosh up tall and back down. Go halfway up and around. Go down and out with a flick. Your h is ready to kick!</i></p>	<p>Shape Scavenger Hunt</p> <p>Follow the instructions and then use the objects to make different shapes.</p> <p align="center"><i>(See Friday Shape Scavenger Hunt handout.)</i></p>

