

F2 Home learning (WC 30.03.2020)



Dear Parents and Carers.

Please find attached a timetable of activities to help your child's home learning journey this week.

IMPORTANT – please sign up to Twinkl to get the free resources to help with some work set. Go to www.twinkl.co.uk/off and enter the code UKTWINKLHELPS

Also see the Learning project for week 2 for further activities at home. Share your learning with us on our school facebook page.

From Mrs Ash and Miss Nicholls. Stay safe!

	Reading/ phonics	Spellings	Maths
Monday	<p>Child to read to an adult for 20 mins daily. Read for pleasure – share a story (for example the Gruffalo, Goldilocks and the three bears- we have learnt these in class they should be good at answering questions about them)</p> <p>Watch Mr Thorne does phonics – ai https://www.youtube.com/watch?v=Fbmpw192MSg</p> <p>Can we read the words car/star/tar in 1 minute</p>	<p>Name writing- First and surname</p> <p>Write the letter: c Discuss its sound and letter name</p> <p>C rhyme: Whoosh in and curl the c. C joins other letters easily.</p>	<p>We need to learn how to take a smaller number away from a bigger number.</p> <p>Use sweets/biscuits/toys- can we count out 10? Use your counting fingers, touch each 1 as you count. How many do we have if we take 1 away, 2 away etc?</p>
Tuesday	<p>Child to read to an adult for 20 mins daily. Read for pleasure – share a story.</p> <p>Complete Reading of Part/dart/bar in 1 minute.</p>	 <p>Can you write a sentence about this picture?</p>	<p>Remind the children what – means and = means Look at the calculations: 6-2= 8-3= 10-4= 3-2=</p> <p>Use sweets/toys etc to work out the answers?</p>
Wednesday	<p>Child to read to an adult for 20 mins daily. Read for pleasure – share a story. (for example peace at last, Jack and the beanstalk- we have learnt these in class they should be good at answering questions about them)</p> <p>Ask questions about your stories Who is the character? What happens in the story? Retell in order.</p> <p>Select the resource through the link and write two sentences about one story we have been reading.</p>	<p>Name writing- First and surname</p> <p>Write the letter: d Discuss its sound and letter name</p> <p>Whoosh up halfway and go around, then all the way up and back down. Kick out d's toe, and she's ready to go.</p>	<p>Go on a number hunt around the house. Can you write the numbers?</p> <p>Make sure numbers are formed the correct way around.</p>
Thursday	<p>Child to read to an adult for 20 mins daily. Read for pleasure – share a story – 20 mins.</p> <p>Watch Mr Thorne does phonics – ee https://www.youtube.com/watch?v=9Ci0oEO8dXE</p> <p>Can we read the words meet/sheep/seen in 1 minute</p>	 <p>Can you write a sentence about this picture? Can you use the "ee" sound?</p>	<p>Remind the children what – means and = means Look at the calculations: 7-5= 3-1= 10-5= 6-3=</p> <p>Use sweets/toys etc to work out the answers?</p> <p>Can they write the answer on a piece of paper?</p>
Friday	<p>Child to read to an adult for 20 mins daily. Read for pleasure – share a story - 20 mins.</p> <p>Complete Reading of teen/peel/weep in 1 minute.</p> <p>Can you write down as many words with the "ee" sound in them?</p>	<p>Name writing- First and surname</p> <p>Find your favourite toy, can you write about it, to tell your teachers all about it?</p>	<p>Work out these calculations by drawing dots and crossing them out: 9-4= 8-3= 6-1= 5-4=</p>