



All learning and working together 

Year 2

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	Autumn 1 The United Kingdom	Autumn 2 The Great Fire of London	Spring 1 Africa	Spring 2 Pottery	Summer 1 Rainforests	Summer 2 Famous Queens
Science LC	How will 5 a day keep me healthy? (Animals including humans)	Why did the great fire spread so quickly? (Materials)	What happens as we grow up? (Animals including humans)	How can I change the shape of every day materials? (Materials)	How can we grow our own salad? (Plants)	Would a crocodile not make a good pet? (Living things and habitats)
History/ Geography LC	What would Dora the explorer find exciting about our country? (Geography)	Why is fire of London called the great fire? (History)	Where would you prefer to live; England or Africa? (Geography)	What goes inside and outside of our pots? (History/Geography)	Where are the rainforests in the world? (Geography)	Famous Queens (History)
Texts to used in English	Little Red Riding Hood	Peter Pan Christmas Story (C Davies) /Kevin the Carrot	Poetry—Spaghetti Spaghetti Alice in Wonderland	Alice in Wonderland (GD innovation)	The Enormous Crocodile (GD innovation)	Fantastic Mr Fox (GD innovation)
Creative and Expressive Arts / DT	Food making for instruction writing (cakes, sandwiches etc) (DT)	Great Fire of London art silhouette (Art)	Can I create a piece of African Art? (Art)	Can I create pottery in the style of Clarice Cliff? (DT)	Can I create my own rainforest mask? (Art)	How can we make a carriage fit for a Queen? (DT)
Trips	N/A	Bakery visit	African drummer visit	Pottery visit— Gladstone	Chester Zoo	
Other genre to be covered	Non chron—wolves Instruction writing—food for Grandma	Recount—bakery visit	Poetry	Instruction writing—salted caramel brownies	N/A	Non chron report on a famous queen