

Alexandra Infants' School Summary of Pupil Premium Funding Expenditure 2018/2019 with success criteria & impact

Provision / intervention	Which pupils/ how often / level of adult support	Success criteria	Cost per year (Actual spend)	Impact from Sept 18 – April 2019
Learning Support Practitioners/support staff - Small group or individual support/intervention	40 PP pupils (Daily / 1:6 maximum)	All PP pupils to maintain at least good progress at each assessment point (identified pupils to make accelerated)	Total spend –£ 42,202 Autumn spend to date - £14,067 Spring spend to date - £28,134 Summer spend to date -	Autumn - F2 – Reverse attainment gap in favour of PP pupils across Reading, Writing and Maths. 100% of PP pupils making at least strong progress and a greater number making substantial progress compared to all pupils. KS1 (Year 2) – Reverse attainment gap in favour of PP pupils across Writing and Maths compared to that of all pupils. Year 1 - PP pupils outperforming all other in Reading, Writing and Maths. (Reverse trend - +11% gap in maths.) PP pupils making stronger rates of progress in W and M. Spring – F2 - PP pupils are outperforming all other pupils across all 3 subjects. All PP pupils (100%) have made at least expected/strong progress. KS1 - PP pupils are making similar rates of strong progress compared to that of all pupils in R and M. 56% of PP pupils at ARE+ at APS. This is currently in line with NA for PP pupils.
ESB (greater depth PP Children)	9 Y2 11 F2	Pupils improve their speaking at listening and develop clear, effective communication at all levels	Total spend - £60 Autumn spend to date - £0 Spring spend to date - £0 Summer spend to date -	Autumn – Project to begin in Spring. Whole staff training took place on Monday 26 th Nov 2018 and Tuesday 27 th Nov 2018. Spring – ESB champion training took place on 12 th March 2019. After school/lunchtime clubs for targeted children are now up and running and ESB timetabled across the school. (9 Y2 PP pupils and 20 MA. Then F2 cohort – 60 children, 11 PP.)
HSLW – Support for vulnerable families	20	Reduced barriers to learning by engaging and supporting parents or carers Reduced barriers to learning by engaging learning and feedback to relevant staff	Total spend – £10,025 Autumn spend to date - £3,341 Spring spend to date - £6,683 Summer spend to date -	Autumn - Linked to attendance as below. Identified PP pupil's attendance has improved. (Linked to improved data outcomes for PP children where in FS2, Year 2 there is a reverse attainment gap in favour of PP pupils, with the exception of Reading.) Spring - Linked to attendance as below and improved progress – see data above. 13 PP children currently have an Early help open to support improvements in attendance and other identified barriers.
Attendance – Support for families and identified children.	10	Improved attendance. Reducing barriers to attendance by engaging and supporting parents or carers.	Total spend - £588 Autumn spend to date - £196 Spring spend to date - £392 Summer spend to date -	Autumn – Currently 5 PP pupils that are persistently absent (27%) this has reduced from 7 pupils at the start of the year. Targeted interventions in place, including attendance clinics. (See above attendance strategies and actions.) Spring - Whole School - Attendance for Spring term 2018/19 for PP pupils = 94.78 compared to 93.93% Spring term last year 2017/18. Statutory School age- Attendance for Spring term 2018/19 for PP pupils = 95.16 compared to 94.98% Spring term last year 2017/18.
Translation support	10	Remove language barrier to identify accurate barriers to attendance and therefore enable us to plan effective support.	Total spend - £180 Autumn spend to date - £0 Spring spend to date - £0 Summer spend to date -	Autumn – Not needed this term Spring – Not needed this term
Breakfast club	13	Improved attendance Reducing barriers to attendance by engaging and supporting parents or carers Give opportunity for a settled and calm introduction to the school day	Total spend - £1,100 Autumn spend to date - £366 Spring spend to date - £732 Summer spend to date -	Autumn – 12 PP pupils (32%) regularly attended breakfast club. (Links to improvements in attendance and therefore data) Spring – 16 PP pupils (47%) regularly attended breakfast club. (Continued and sustained links to improvements in attendance and therefore data) Early help plans are now in place for identified pupils to ensure wrap around care – interventions include breakfast club/after school club places to support attendance issues. Liaising of external work with outside agencies, e.g. health/social care/Educational Psychologist to reduce any barriers to learning.
Trips	Reception - 6 Year 1 - 16 Year 2 – 17 SATS treat - 17	Access to experiences that they wouldn't otherwise have access to. Access to these events sometimes compliments the curriculum therefor improving pupils' access to classroom activities.	Total spend - £500 (approx.) Autumn spend to date - £144.50 Spring spend to date - £358 Summer spend to date -	Autumn – Year 2 trip to Ford Green Hall – £8.50 x 17 PP pupils. Spring – Year 1 trip to Brampton Museum £7.50 x 16 PP pupils. Year 2 trip to Gladstone Pottery Museum £5.50 x 17 PP pupils. (Spring - £213.50)
Extended school activities - clubs	40	Increased numbers of Pupil Premium accessing clubs. Access to experiences that they wouldn't otherwise have access to.	Total Spend:£3616 Autumn spend to date - £1,205 Spring spend to date - £2,410	Autumn - Number of PP pupils attending clubs: 19/38 (50%) Number of non PP: 58/118 (49%) Number of clubs running: 4 (Lego, Dance, Movie, Singing)

			Summer spend to date -	Spring - Number of PP pupils attending clubs: 17/38 (45%) Number of non PP: 61/168 (36%) Number of clubs running: 5 (IT, Dance, Circuit, Colouring, Storytelling)
<u>Enrichment activities:</u> Gentleshaw Key strings Behaviour treat Christmas activity Dance show costumes	40 40 40 40 10	Access to experiences that they wouldn't otherwise have access to	Total spend - £390 Autumn spend to date - £112 Spring spend to date - £322 Summer spend to date -	Autumn - A range of experiences provided children will the stimulus for writing, art work and 'wow' experiences as part of topic work. Linked to writing progress data – see above. Behaviour treat - £1.80 x 40 PP pupils – £72 Christmas costumes - £1.00 x 40 PP pupils - £40 Spring – Key Strings - £1 x 40 PP pupils. (£40) End of term treat - £ x 40 PP pupils (£160) Dance costumes - £1 x 10 PP pupils (£10)
Social, emotional, health support	1/2 day per week – all pupils needs analysis	Improved personal development and welfare of pupils e.g. confidence, increase in participation in end of term golden treat. Increased confidence and wellbeing of pupils Reduced waiting list for counselling and CAMHS	£1571 Total spend - Autumn spend to date - £523 Spring spend to date - £871.60 Summer spend to date -	Autumn - Numbers of pupils who have accessed = 3 over 10 sessions each. Spring - Numbers of pupils who have accessed = 2 over 11 sessions each. These children would have still been on a waiting list for CAHMS. All pupils assessed using a Boxall profile made progress against previous targets set. There are 2 PP pupils on the waiting list. (£348.60)
Uniform support	15	Reducing barriers to learning and attendance by supporting parents or carers in the cost of uniform requirements	Total spend - £488 Autumn spend to date - £105.92 Spring spend to date - £238.32 Summer spend to date -	Autumn – (4) number of pupils supported with Uniform. Full uniform cost - £26.48 (inc PE kit) x 4 PP pupils. Spring – 5 x £26.48 = £132.40
	TOTAL- £60,720			