

### **Pupil Premium 2014-2015**

A new senior leadership team has been put into place since September 2015. The information provided for 2014-2015 is based on the information available to the new senior leadership team. The allocated pupil premium budget 2014-15 was £91,000.

### **Pupil Premium 2015-2016**

The new senior leadership team are rigorously monitoring the spending and impact of Pupil Premium. The allocated pupil premium budget 2015-16 was £64, 680.

<b><u>2014-2015 - Strategy/Planned Activity</u></b>	<b><u>Cost</u></b>	<b><u>Evaluation</u></b>	<b><u>Impact</u></b>
To fund access to curriculum related enrichment activities to develop key skills and support home learning.	<b>£3260</b>	24% of PP pupils attended after school activities.	Children learned a range of skills and experienced different activities throughout the year – dance, Fitzy, cricket and gymnastics.
Additional time from EWO to improve attendance.  Additional hours in the office to support attendance – first day contact.	<b>£1, 200</b>  <b>£6376</b>	Vulnerable pupils/families identified and support provided by the EWO. A greater proportion of parents aware of the importance of good attendance and the effect on learning.	Schools attendance in July was 93 % Persistent absentees reduced from 20.5% in December 2014 to 16.1 % in June 2015. (38 % of these children were PP pupils.)
After school/before school Maths and Phonics booster sessions. (TA timetable.) Lunch time language and Reading clubs.  Phonics and handwriting equipment purchased to support booster sessions.  Support for intervention groups: - Maths resources - Science resources - SPAG Resources - Bug club (Reading)	<b>£9500</b>  <b>£3000</b> <b>£447</b>  <b>£1000</b> <b>£750</b> <b>£400</b> <b>£600</b>	13 out of 19 pupil premium children who received additional phonics booster activities met the expected level. (68%) Attendance of PP children at the booster sessions was good, support was given from parents.	Phonics Check – overall 74% of pupils passed the screening. This ensured that pupil's attainment was in line with the national average. (74%)

<p>Literacy booster sessions. (Y2)</p> <p>Talk for writing support</p>	<p><b>£5000</b></p> <p><b>£150</b></p>	<p>4 out of 4 pupil premium children who received additional writing booster activities attained a 2b+ in writing at the end of year 2.</p>	<p>KS1 – 50% of Pupil Premium children achieved a L2+ in writing. With 12.5% achieving L2A+. However both attainment at L2+ (in reading/writing) and progress for pupil premium children was lower than that of non-pupil premium children. At L3 attainment of pupil premium was higher than non-pupil premium pupils but still below the national average.</p> <p><b>Overall there was still a large gap between pupil premium and non-pupil premium attainment at the end of the year.</b></p> <p><b>The new SLT have identified that since pupil premium funding has been released there has been no evidence of impact in terms of the closing of the gap in all three subjects.</b></p>
<p>Employ HSLW to work with vulnerable families.</p>	<p><b>£14, 806 (LH)</b>  <b>£8686 (LM)</b>  <b>£100 – Uniform costs</b>  <b>£1500 – Breakfast club</b>  <b>Younger Minds Support (2 PP pupils) £683</b></p>	<p>Appropriate support available for families.</p>	<p>Linked to attendance. End of the Year attendance was in line with NA.</p>
<p>Learning Support Practitioners to provide small group or individual support through intervention programmes in Literacy and Numeracy.</p>	<p><b>£34,172</b></p>		<p><b>Overall there was still a large gap between pupil premium and non-pupil premium attainment at the end of the year.</b></p> <p><b>The new SLT have identified that since pupil premium funding has been released there has been no evidence of impact in terms of the closing of the gap in all three subjects.</b></p>

<b><u>2015-2016</u></b> <b><u>Strategy/Planned</u></b> <b><u>Activity</u></b>	<b><u>Cost</u></b>	<b><u>Evaluation</u></b>	<b><u>Impact</u></b>
<p>To continue the work of the HSLW and bilingual mentor, supporting vulnerable families.</p> <p>Breakfast club support. Packed lunch (1 pupil) Uniform – (6 pupils)</p>	<p><b>£16806</b></p> <p><b>£12000</b></p> <p><b>£1500</b> <b>£120</b> <b>£200</b></p>		
<p>Learning Support Practitioners to provide small group or individual support through intervention programmes in Literacy and Numeracy for both under achieving pupils and those considered more able; self-confidence and self-esteem.</p>	<p><b>£17827</b></p>		
<p>Extended Learning opportunities through cultural enrichment. (Activities including puppet theatre, places of interest and visitors from theatre, music – key strings, poet – Paul Cookson.)</p> <p>Also through lunchtime clubs with a focus on language support. (Premier sports)</p>	<p><b>£2000</b></p> <p><b>£900</b></p>		
<p>Additional time from EWO to continue to improve attendance of identified children.</p>	<p><b>£6376</b></p>		
<p>To subsidise educational visits and visitors to school.</p>	<p><b>£751</b></p>		

To provide additional learning experiences for our More Able pupils.	<b>£1000</b>		
After school/before school Reading booster sessions – 6 identified pupils. (Better Reading Intervention.)	<b>£3000</b>		
Maths Booster sessions. 3x Mental maths booster session – Y2 pupils (Friday 11.00-2.30 with external teachers)	<b>Additional funding bid.</b>		
EAL consultancy support – interventions, assessments, resources. (24 PP pupils)	<b>£2200</b>		