



BEHAVIOUR POLICY

Our Discipline Policy builds on the partnership between home and school and, central to the policy, is that children can get themselves out of trouble and through a reward system giving them the opportunity to start afresh.

REWARDS

1. Praise.
2. Class smiley chart.
 - a) 1 smiley on chart = A paper replica badge is taken home to show to parents to share in their child's success and forms part of their Record of Achievement.
 - b) 5 Smiley faces = 1 Superstar certificate and a badge which will be presented in Reward Assembly.
This badge is kept for 1 week and returned on Friday morning.
 - c) 5 Smiley face certificates = 1 special gold certificate which is taken home and kept and the name in 'Gold Book' which is kept outside Head Teacher's office for all to see. A letter will also be sent home to parents to say how proud they should be of their child.
 - e) 6 Certificates = Purple Certificate.
 - f) 7 Certificates and Higher = Child presented with a medal at the end of Year 2.
 - g) A "Proud" card is presented to children for 'special' work they have done that the Class Teacher feels should be shared with the Head Teacher. The cards will then be placed into a weekly draw and the child whose card is chosen will be invited to select a prize from the Treasure Chest.

DAILY SANCTIONS

Stage 1 Warning – verbal

Use a traffic light system as part of their warning procedure before a child's name is written into the Red Book. The child is placed on the Amber Traffic light.

Stage 2

On a second occasion of inappropriate behaviour, the child's name is written in the Red Book with a comment and put onto the Red Traffic light.

Stage 3

On a third occasion of inappropriate behaviour, the child's name is written in the Red Book for a second time with a comment and the child misses their playtime and is supervised during this time.

Stage 4

If the child behaves inappropriately again, the child is sent to Mrs. Shaw or Mrs Lupton for their name to be put into the Blue Book. Their name is also written in the class Red Book to indicate three occasions of inappropriate behaviour on the same day. The children can work hard to get their name out of the Blue Book under the direction of the Class Teacher.

- A child who has not been in the Red Book during the week will automatically earn a smiley face towards their entry in to the Gold Book for Good Behaviour.
- A child has a fresh start to each day in the classroom.
- The class teacher also has the power to put a circle around the smiley face on the class chart so that an extra star must be earned before a 'Superstar' badge can be obtained. If a child has no

stars on their chart, a circle can still be placed onto the chart and when a smiley is won it should be placed inside the circle to remind the teacher that an extra smiley is needed.

- If a child has their name in the 'Blue Book' in one term, parents are informed and invited to discuss their child's behaviour and strategies to be used to support the child in resolving the issue. At the end of each term, the page is torn out of the book to give the child a fresh start.

Personalised behaviour plans will be put into place for children who are placed on the SEND Register for BESD.

CLASS REWARDS

Each class has a rocket in which a button is placed on for whole class Good Behaviour. When 20 buttons have been placed on the spaceship the whole class will get a treat. The children are given a choice. It might be an extra playtime, a DVD, a free play afternoon, a picnic. If the whole class misbehaves then a button is removed from the spaceship. Hopefully this will encourage the children to have a sense of belonging and develop team work strategies.

WHOLE SCHOOL REWARD

At the end of each term all children who have not had their name in the 'Blue Book' or who have earned themselves out of the situation by gaining 10 smiley faces will have a school reward. It might be a 'Bouncy Castle' in the hall or a visit by a 'Puppet Theatre' or a group of actors.

- Children must earn 10 smiley faces for behaviour to be removed from the Blue Book before beginning to earn smileys for Superstar Awards or Certificates.

SANCTIONS

Children who are still in the 'Blue Book' will miss this reward and will work with the Head Teacher.

LUNCHTIME SUPERVISORY ASSISTANTS

During lunchtime, the Supervisory Assistants will operate a sticker system. Good Behaviour at Lunchtime stickers will be given to children by the Lunchtime Supervisors. A list of children awarded stickers will be given to the Class Teacher to acknowledge and encourage their behaviour.

The above system will be applied for daily sanctions with the children's name being entered into a red lunchtime book. 3 consecutive occasions will result in being put into the Blue book.

Supervisors also have 'Good Behaviour' and 'Well Done' stickers to reward children instantly. The kitchen staff have 'Well Done' and 'Clean Plate' stickers.

A class of the week and pupil of the week will be presented by the lunchtime supervisors and a certificate for good behaviour, manners etc. will be rewarded in the super learner assembly on a Friday.

PROMISES

I PROMISE TO FOLLOW THE 4 BEES:

BE POLITE



BE KIND

BE A GOOD FRIEND

BE SENSIBLE



ALWAYS TREAT OTHERS AS YOU WOULD LIKE TO BE TREATED YOURSELF.

Examples of acceptable behaviour:

1. Good manners - please, thank you. I would like rather than I want.
2. Listen when spoken to. Answer when spoken to.
3. Wait quietly until it is your turn to speak.
4. Take care of your own and other people's property.
5. Try your best at all times.
6. Use your knife and fork properly.
7. Make sure there is no food in your mouth before speaking.
8. Walk quietly and sensibly around the school.
9. Hold doors open for others.
10. Step back to let people pass.

Examples of unacceptable behaviour:

1. Fighting.
2. Kicking.
3. Biting.
4. Pinching.
5. Spitting.
6. Name-calling.
7. Swearing.
8. Stealing.
9. Interfering with other people's belongings.
10. Being generally unkind to others.

Reviewed annually

This policy complies with section 89 of the Education and Inspections Act 2006.