

As part of the New Primary Curriculum, the programme of study at Key Stage I consists of two dimensions: word reading and comprehension.

1. Word reading—using your phonics to read.
2. Comprehension— answering questions about what you have read.

### How do I find the time?

Bedtime is an ideal opportunity, as this routine and these stories help to create a feeling of security and love.

It's great if the whole family joins in – this shows how much stories and reading matter.

Variety is great. Encourage your child to read things that interest them. This could include: comics, magazines, joke books, poetry and books about pets or sport.

**Reading is an important life skill that we need to develop!**

## Sharing Books

- Sharing a book with a child is fun. It's a time for closeness, laughing and talking together.
- It's good to involve everyone – brothers, sisters, grannies and uncles – the circle of people important in your family.
- Reading with children is a way of having a very special conversation with them. This makes for a unique experience.

### How can I find the right book for my child?

- Listen to your child and find out what sort of books that they enjoy.
- Visit the local library and ask about recommended books and children's authors.

### What do I do if my child picks a book that is too hard?

- You could read part of the book with your child and talk about the ideas and pictures.

*Dream Big*  
**READ!**



"The more that you read, the more things you will know. The more you learn, the more places you'll go." [Dr. Seuss](#)

"So please, oh PLEASE, we beg, we pray, go throw your TV set away. And in its place you can install, a lovely bookshelf on the wall." [Roald Dahl](#)

"Children are made readers on the laps of their parents." [Emilie Buchwald](#)



## HELPING YOUR CHILD READ A WORD...

- Which letter phonemes do you recognise? Can you blend them together?
- Does the word make sense? Read the sentence again to check.
- Is there another word that would make sense? Is it a word you know?
- Have you read the word before? Is it on another page? Are there any bits of the word you recognise?
- Miss out the word, say 'mmmm', finish the sentence. Then go back and work out what the word was.
- In a rhyming book, think of a word that rhymes.



Confident readers have reached the stage where they no longer wish to read to an adult and want to read silently to themselves. The interaction between the parent and child changes at this stage. To ensure that the child's reading development continues to move forward, we would encourage parents to question the child about what they are reading, at an appropriate time, to extend their reading and share their enjoyment of the book.

**Examples:** What is the title of the book? What kind of book is it? (Fiction, non fiction, poetry, short story etc.)

Who is the author/illustrator? Have you read any other books by the same author?

What made you choose this book?

### Questions to ask when your child has finished their book...

Was the book as you expected?

Was there anything you disliked about the story?

At what point did you decide you liked/disliked the story?

Can you describe an exciting moment or favourite part of the story?

Is the story straightforward? Is there more than one story happening at the same time?

Who was telling the story?

### Some useful websites for you:

[www.jollylearning.co.uk](http://www.jollylearning.co.uk) - Jolly Phonics

[www.parentlink.co.uk](http://www.parentlink.co.uk) - contains ideas to help at home

[www.phonicsplay.co.uk](http://www.phonicsplay.co.uk)

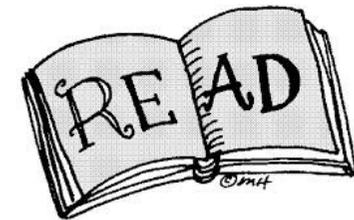
[www.literacytrust.org.uk](http://www.literacytrust.org.uk)

[www.crickweb.co.uk/assets/resources/flash.php?&file=ww](http://www.crickweb.co.uk/assets/resources/flash.php?&file=ww)

[www.woodlands-junior.kent.sch.uk/interactive/onlinestory.htm](http://www.woodlands-junior.kent.sch.uk/interactive/onlinestory.htm)

### We believe that children should:

- Behave like readers
- Be confident
- Enjoy books
- Talk about the books they have read
- Acquire a skill, which they will use throughout life.



**Children learn to read by reading!**