

Pupil Premium Impact

2016-17



<u>Strategy</u>	<u>Cost</u>	<u>Evaluation</u>	<u>Impact</u>
<p>To fund access to curriculum related enrichment activities to develop key skills and support home learning.</p> <p>Lunch time language clubs/enrichment.</p>	<p><b>£2591</b> (Trips/extended learning – key strings, Bhangra dancers, theatre visit)</p> <p><b>£1800</b> (Premier sports with language and application focus)</p>	<p>All PP trips and visitors into school were subsidised in FS2, Year 1 and year 2 for the Academic year.</p> <p>15 PP pupils from year 1/2 attended the lunchtime club support.</p>	<p>A range of experiences provided children will the stimulus for writing, art work and 'wow' experiences as part of topic work.</p> <p>Children developed a range of skills and experienced different activities throughout the year – including; martial arts and Dance. Children represented the school at the Victoria Hall Dance Extravaganza.</p>
<p>Additional time from EWO to improve attendance.</p>	<p><b>£6376</b></p>	<p>Vulnerable pupils/families identified and support provided by the EWO.</p> <p>A greater proportion of parents aware of the importance of good attendance and the effect on learning.</p>	<p>Schools attendance in July was 94.11%</p> <p>Persistent absentees reduced from 14.6% in September 2016 to 11.76% in July 2017. (37% of PA children were PP – 7 Pupils.)</p>
<p>Employ HSLW to work with vulnerable families.</p>	<p><b>£12000</b> (Attendance Officer/HSLW)</p>	<p>Appropriate support available for families.</p>	<p>Linked to attendance as above. Identified PP pupil's attendance has improved. (Linked to improved data outcomes for PP children where in FS1, year 1 there is a reverse attainment gap in favour of PP pupils.)</p> <p>7 identified PA PP children – 4 have EWO involvement, 1 has pending court case and the other 3 moving towards. 1 pupil's absence was</p>

	<p><b>£22352 (Family support worker)</b></p> <p><b>£500 Uniform / Breakfast club staffing £1500</b></p>	<p>17 PP pupils (40%) have been supported with places at the breakfast club. 20 PP children (48%) have had involvement with the HSLW at different levels from Early Help to CP. 5 pupils have been supported with uniform.</p>	<p>related to a social care issue, 1 is awaiting a place at a school nearer to home and 1 had an extended holiday due to family circumstances.</p> <p>(Early help plans are now in place for identified pupils to ensure wrap around care – interventions include breakfast club/after school club places to support attendance issues. Liaising of external work with outside agencies, e.g. health/social care/Educational Psychologist to reduce any barriers to learning.)</p>
<p>Learning Support Practitioners to provide small group or individual support through intervention programmes in English, Phonics and Maths.</p>	<p><b>£20,827</b></p>	<p>Small group work with a key focus on basic skills in order for more PP pupils to reach an age related expectation in all three subjects.</p> <p><b>85% of PP pupils across the school made at least strong progress in Reading and Writing and 87% in maths.</b></p> <p>Daily reading for all PP children in KS1 with an adult/additional guided reading sessions with a focus on comprehension.</p> <p>6 out of 7 pupil premium children who received additional phonics booster activities in year 1 met the expected level. (86%)</p>	<p>KS1 – 63% of Pupil Premium children achieved ARE+ in Reading and maths. (This is a 13% improvement on the previous year.) 50% in Writing. <b>PP pupils have attained in line with that of other PP pupils in the city.</b></p> <p>However both attainment at ARE+ and progress for pupil premium children was lower than that of non-pupil premium children/all other pupils. <b>(5/14 (36%) PP children did not attain ARE – all these pupils fell into at least one other vulnerable group.)</b></p> <p><b>EYFS - Pupil premium outperformed the Non PP children across all three areas - Reading, Writing and Maths. 83% achieved ARE in Reading and Maths and 75% in writing.</b></p> <p>(Reverse attainment gap to that of other pupils. <b>This was also the same for the pupils at ARE+ at the end of Nursery and Year 1 in July 2017.</b>)</p>

		<p>Attendance of PP children at the booster sessions was good.</p> <p>PP intervention – Talk boost (Resources purchased)</p>	<p>Phonics Check – overall 88% of PP pupils passed the Year 1 screening. This will ensure that pupil's attainment is at least in line with the National Average.</p>
Additional learning experience for MA pupils (ESB)	<b>£1000</b>	Linked to support for ESB preparation (Speaking and Listening exams.)	4 Target PP pupils (100%) passed the examination and 50% of them passed with a merit.
Resources (IT/Role-play/puppets)	<b>£2500</b>	5 FS pupils particularly benefitted from these resources.	These resources supported pupils with English as an additional language. (3/5) 60% attained GLD.
Social Emotional Health Support	<b>£834</b>	5 pupils benefitted from support work as part of the 'Younger Minds' programme. (FS – Year 2)	Increased confidence noted in class. (4/5 pupils (80%) attained ARE.)